



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Culture, religion, and conflict
2.	Course Number	3001726
3.	Credit Hours (Theory, Practical)	3 (Theory)
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Conflict Resolutions
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	None
12.	Learning Language	English Language
13.	Learning Types	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov -24
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Wesam Al- Hazaimah	Contact hours: Office Hours 3:00 – 5:00 Sunday & Monday ; other Times by Appointment
Office number:	Phone number: 00962791409975
Email: azzamalfa@yahoo.com	



18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

This course explores the intricate relationship between culture, religion, and conflict, focusing on how these elements interact and influence one another in various contexts. It examines how cultural and religious identities can both serve as sources of cohesion and division within societies, contributing to conflicts at local, national, and international levels. The course also looks at how cultural and religious factors shape political decisions, social movements, and conflict resolution efforts. Through case studies and theoretical frameworks, students will gain a deeper understanding of the role of culture and religion in shaping the dynamics of conflict and peacebuilding.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

- 1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.**
- 2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.**
- 3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.**



4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.

5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.

6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments. communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able

- 1. Analyze the interrelationship between culture, religion, and conflict: Understand how cultural and religious identities contribute to the emergence, escalation, or resolution of conflicts at various levels.**
- 2. Evaluate the impact of cultural and religious factors on global conflict dynamics: Assess how different cultural and religious contexts shape international conflicts and influence global peacebuilding efforts.**
- 3. Identify strategies for managing and resolving conflicts involving cultural and religious differences: Learn methods and techniques for addressing and resolving conflicts rooted in cultural and religious tensions.**
- 4. Apply critical thinking to the role of culture and religion in political and social movements:**



Examine how cultural and religious beliefs shape political ideologies, social movements, and their role in both conflict and peace.

5. Develop skills in conflict analysis through cultural and religious perspectives: Gain the ability to analyze conflicts by considering cultural and religious dimensions and understanding their implications for conflict management.

6. Propose solutions for fostering inter-cultural and inter-religious understanding in conflict-prone areas: Develop strategies and interventions that promote dialogue, understanding, and cooperation across cultural and religious divides to prevent and resolve conflicts.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	✓		✓	✓	✓		
2.	✓	✓			✓		
3.	✓	✓	✓	✓	✓	✓	
4.		✓	✓				
5.		✓		✓	✓	✓	
6.	✓	✓	✓	✓	✓		

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's *									
	1	2	3	4	5	6	Descriptors**		
CLO's							A	B	C
1	✓						✓		✓
2		✓						✓	
3	✓							✓	



4		✓		✓			✓		
5		✓						✓	✓

***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause**

23. Topic Outline and Schedule

Topic	Week	The University of Jordan	 Achieved ILOs Learning Types (Face to Face, Blended, Fully Online)	Evaluation Methods	الجامعة الأردنية Learning Resources
Introduction to Culture, Religion, and Conflict	1	ILO(1) ILO(2)	Face to Face	Particioation, Quiz	Appleby, R. S. (2000)
The Role of Religion in Conflict	2	ILO(1) ILO(3).	Face to Face	Discussion, Quiz	Juergensmeyer, M. (2017)
The Impact of Cultural Identity on Conflicts	3	ILO(2) ILO(4)	blended	Assignment	Bar-Tal, D. (2013)
Intersections of Culture, Religion, and Power	4	ILO(3) ILO(5)	blended	Quiz, Discussion	Hedges, C. (2008)
Case Studies: Religion and Conflict in the Middle East	5	ILO(1) ILO(4)	Face to Face	Group Activity	Agha, H, & Malley, R. (2014)
Religion and Political Movements	6	ILO(2) ILO(6)	Fully Online	Case Study Analysis	Fox, J. (2008)
Religious Diplomacy and Conflict Resolution	7	ILO(3) ILO(7)	Face to Face	Participation, Quiz	Crocker, C. A., et al. (2005)
The Role of Secularism in Religious Conflicts	8	ILO(4) ILO(6)	Blended	Assignment	Wilson, E. O. (2012)
Globalization, Religion, and Conflict	9	ILO(5) ILO(8)	Face to Face	Quiz	Stiglitz, J. E. (2002)
The Role of Religious Leaders in Conflict Resolution	10	ILO(4) ILO(7)	Face to Face	Participation, Assignment	Juergensmeyer, M. (2009)



The Ethics of Religious Conflict	11	ILO(2) ILO(5)	Blended	Discussion Board	Armstrong, K. (2000)
Cultural Diplomacy and Conflict Mitigation	12	ILO(3) ILO(6)	Face to Face	Participation	Nye, J. S. (2004)
Religion and Identity Politics	13	ILO(1) ILO(8)	Blended	Assignment	Chomsky, N. (2007)
Religion, Culture, and Social movements	14	ILO(5) ILO(9)	Face to Face	Participation	Hedges, C. (2008)
Review and Reflection on Cultural and Religious Conflicts	15	All ILOs	Face to Face	Participation, Final exam	Appleby, R. S. (2000)



24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
Midterm	30	Topics covered up to mid-term	ILO(1) ILO(2) ILO(3)	8	On-Campus
Final Exam	40	All topics	All ILOs	15	On-Campus
**Class work	5	All topics	All ILOs	Throughout	On-Campus
Research working papers	20		ILO(3) ILO(4)	8	On-Campus
Presentation/exhibition	5		ILO(4)	8	On-Campus
Total 100%	100				

25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:



Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

26. Course Policies:

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)



5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course

27. References:

1. Juergensmeyer, M. (2000). *Terror in the Mind of God: The Global Rise of Religious Violence*. University of California Press.
2. Appleby, R. S. (2000). *The Ambivalence of the Sacred: Religion, Violence, and Reconciliation*. Rowman & Littlefield.
3. Fox, J. (2004). *Ethnoreligious Conflict in the World's Democracies*. Taylor & Francis.
4. Kaplan, R. D. (1996). *The Ends of the Earth: A Journey at the Dawn of the Twenty-First Century*. Vintage.
5. Graham, W. A. (2001). *Understanding Conflict and Conflict-Analysis*. Sage Publications.
6. Barrett, D. B. (2001). *World Christian Encyclopedia: A Comparative Survey of Churches and Religions in the Modern World*. Oxford University Press.
7. Kaldor, M. (2013). *New and Old Wars: Organized Violence in a Global Era*. Stanford University Press.
8. Huntington, S. P. (1996). *The Clash of Civilizations and the Remaking of World Order*. Simon & Schuster.
9. Sengupta, R. (2011). *The Politics of Religious Conflict: The Case of Hindu-Muslim Relations in India*. Routledge.
10. Cohen, R. (2001). *The Dynamics of Conflict in the Middle East: An Overview*. Palgrave Macmillan.



28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: